

**Título:** Leemos un E-mail

**Área curricular:** Lengua Extranjera INGLÉS

**Año/ Ciclo:** Segundo Ciclo Primaria. Se puede adaptar según el nivel de los alumnos

**Contenidos:** Comprensión lectora

**Descripción de la Actividad:** Leer la información del texto. Verdadero o falso. Actividad de opción múltiple. Unir oraciones.

**Fuentes bibliográficas:** <https://learnenglishteens.britishcouncil.org/>



1. Antes de leer el e-mail elige tres opciones que son verdaderas sobre las razones por las cuales podemos escribir un e-mail de agradecimiento

People sometimes write thank-you emails ...

- for a birthday present.
- for a new baby.
- when someone helps you with something important.
- when someone buys you a sandwich.
- when someone gets married.
- for a Christmas present.



2. Lee atentamente el e-mail.

## A thank-you email

**From:** tomsmudger91@dsmail.com

**To:** sjbogard@twindle.com

**Subject:** Thank you!

Hi Susan

Thank you very much for the birthday present. I really need a new computer game, so it is perfect. You're very kind. :)

How are you? Good luck in your exams. I hope you pass with good marks.

Speak soon.

Tom xx



3. Lee nuevamente el e-mail y decide si estas afirmaciones son verdaderas o falsas

1. Susan wrote this email.

True

False

2. It was Tom's birthday.

True

False

3. Susan bought Tom a computer game.

True

False

4. Tom doesn't like the computer game.



True

False

5. Susan has exams soon.

True

False

6. Susan's email address is sjbogard@twindle.com

True

False



4. Ubica estas frases debajo de la persona correcta.

wrote the email.   gave a birthday present.   has exams soon.  
had a birthday.   got a computer game.   received the email.

Tom ...

Susan ...



5. Une las dos partes de la oración

to Tom.   to Susan.   exams soon.   computer game.   birthday.

Tom wrote an email

Susan gave a birthday present

It was Tom's

Tom likes the

Susan has