

Título: AMAZING JOBS

Área curricular: Lengua Extranjera Inglés.

Etiquetas: Inglés - Secundaria– Presente simple

Año/ Ciclo: Nivel Secundario. Sugerimos adaptar el siguiente material según el nivel y las características de los alumnos.

Contenidos: Jobs. Presente simple en la forma interrogativa.

Descripción de la Actividad: Reflexionar en base a una imagen y preguntas disparadoras. Leer un texto y contestar preguntas de comprensión. Completar oraciones con vocabulario. Elegir la palabra correcta entre opciones dentro de un texto. Leer la regla gramatical y completarla. Unir la pregunta con la respuesta apropiada. Elaborar preguntas en base a palabras dadas.

Fuentes bibliográficas: <https://eltngl.com/sites/impact/try-sample-unit/british-english/impact-sample-unit-impact-1-unit-2>

Amazing Jobs



1-Contesta: ¿Qué están haciendo las personas en esta foto? ¿Te parece un trabajo fácil o difícil? Justifica. ¿Qué trabajos requieren mucho esfuerzo físico o son peligrosos? ¿Por qué crees que la gente hace estos trabajos?

1-Answer: What do you think the people in this photo are doing? Does it look easy or difficult? Explain. Which jobs involve a lot of physical activity or danger? Why do you think people do these jobs?

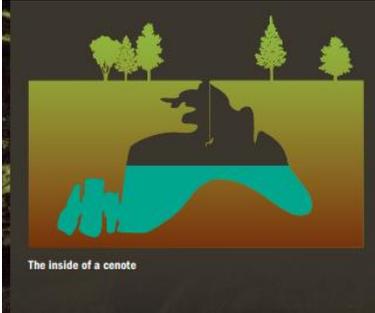


2. Lee el texto.

Read the text.

What do underwater adventure, detective work and Mayan history have in common? They're all part of the unusual profession of Guillermo de Anda. He's a college professor and an underwater archaeologist.

Guillermo's job is to explore flooded underground areas known as cenotes. 'It's unusual work for a lot of people,' Guillermo says about his job. 'It's hard, but it's a lot of fun as well.'



Guillermo dives to learn more about Mayan culture. About 2,000 years ago, the Maya lived in the Yucatán Peninsula of Mexico, the area Guillermo explores. Guillermo dives there now to look for ancient Mayan artefacts underwater. He studies them for clues about how the Maya lived. Guillermo doesn't spend all of his time underwater. Like many people, he does much of his work in an office. He's also a researcher and a

teacher. Sometimes, Guillermo takes his archaeology students underwater with him. He wants to train them to explore the cenotes. He thinks underwater archaeology is a good career choice for his students to consider. 'Very few archaeologists know how to dive in caves. We need more,' he says.

Guillermo and his team are taking risks each time they enter a cave. They go over 60 m. (200 ft.) underground to dark places filled with bats, snakes and scorpions. Some of the caves they explore are thousands of metres wide. It's not always easy for the team to remember the way out! Even though it can be dangerous, Guillermo has a passion for what he does. 'We go back into history when we're in the field,' he says. 'I never stop learning.'



3. Contesta estas preguntas en base a la información del texto.

Answer these questions according to the information in the text.

- a. What is Guillermo's job?
- b. What do underwater archeologists do?
- c. Where does Guillermo work?
- d. Does he spend much time underwater?
- e. Does he like his job?
- f. Do underwater archeologists take risks?
- g. Does Guillermo always go underwater alone?

- h. What makes Guillermo’s job unusual? What parts of his job aren’t unusual?
- i. Would you like to have his job? Why or why not?



4. Vocabulario: Completa las oraciones con las palabras del cuadro.

Vocabulary: Complete the sentences with the words in the box.

- 1. If a job is, it isn’t safe.
- 2. When you make a, you decide what you want.
- 3. A studies people or objects to learn more about them.
- 4. An.....studies history and sometimes finds lost objects.

<i>choice</i>
<i>archeologist</i>
<i>dangerous</i>
<i>researcher</i>



6. Lee el texto y subraya la palabra correcta.

Read and underline the correct word.

Do you like **adventure / profession**? Do you want a job that isn’t in **a clue / an office**? Do you want to **consider / explore** underwater but don’t know how to dive? If you answered yes, then you might like **a career / an archaeologist** as a Remotely Operated Vehicle (ROV) operator.

ROV operators help underwater **archaeologists / offices** like Guillermo de Anda. ROV operators help look for **professions / clues** about old objects and the people who used them. Explorers like Guillermo also use ROVs to decide what parts of a cave they should explore. Divers **don’t study / take risks** when they dive into caves, so ROV operators can help them make choices about where to explore. If your **passion / career** is exploring, consider becoming an ROV operator.



7. Gramática. Lee esta información. Completa la explicación de la regla con las palabras del cuadro.

Grammar: Read this info. Then, complete the rules with the words given.

Present simple questions and answers: Talking about routines	
Does a pastry chef wear a uniform?	Yes, he does . / No, he doesn't .
Do pastry chefs work every day?	Yes, they do . / No, they don't .
How do you create beautiful desserts?	I plan the design. Then I find the right ingredients.
Where do pastry chefs work ?	We work in places like bakeries, restaurants, hotels and cruise ships.



→ To form questions in the **present simple**, use _____ and the verb (infinitive without to). A short answer to these questions starts with _____ and we repeat *do/does* or *doesn't/don't* but not the _____.

e.g. *Does an underwater explorer have a dangerous job? Yes, he does*”.

Sometimes, we give additional information, e.g. *“Do you like your office? No, I don't. It's too small”*.

→ When we look for _____ information, we start the questions with questions words (*where, what, when, why* and so on).

e.g. *“Where do researchers work? They work in an office.”*

do/does
verb
specific
Yes or No



8. Une cada pregunta con una respuesta apropiada.

Match each question with an appropriate answer.

a-Where do pastry chefs work?

They usually work in a hotel or restaurant.

b-What do pastry chefs do?

They work from 4.30 to 11.30 a.m. or from 6.30 to 11.30 p.m.

c-How often do they make pastries?

They need a lot of different tools

e-Do they eat a lot of pastries?

Yes they do./ No, they don't

f-What do they use to make the pastries?

They design beautiful desserts

Everyday



9. Usa estas palabras para formar preguntas en presente simple.

Use these words to ask questions in the present simple tense.

1. he / speak / many languages

*Does he speak many
languages?*

2. you / have / accidents

3. when / you / usually / work

4. he / need / a job interview

5. where / you / apply for / job

6. what / he / like / about his job