

Título: WHERE ARE THE ANIMALS?

Área curricular: Lengua Extranjera Inglés.

Etiquetas: Inglés -Primaria- Preposiciones- Animales

Año/ Ciclo: Nivel Primario. Sugerimos adaptar el siguiente material según el nivel y las características de sus alumnos.

Contenidos: Revisión de las preposiciones de lugar (in-under- next to- in front of-on-behind-near). Animales salvajes. There is/are

Descripción de la Actividad: Escribir el nombre del animal según el dibujo. Escribir el nombre del animal según la descripción. Completar las oraciones con un adjetivo apropiado para cada animal. Observar el uso de las preposiciones de lugar en dibujos. Observar un cuadro con las reglas del uso de estructuras para ubicar objetos y preguntar sobre su ubicación.

Fuentes

bibliográficas:

https://eltngl.com/assets/downloads/tz_pro0000009123/ngl_elt_tz3e_sampler_web.pdf

Where are the animals?



1. Escribe el nombre del animal debajo de su silueta.

Write the animal below each picture.

monkey lion shark frog dolphin bear



2. Escribe un animal del ejercicio 1 al lado de cada descripción.

Write one animal from exercise 1 next to each description.

1 They're very big fish.

2 They're big cats from Africa.

- 3 They live in water and on the ground.
- 4 They live in trees and on the ground.
- 5 They live in the sea. They're clever.
- 6 There are a lot of them in Canada. They're often brown or black



3. Completa las oraciones con un adjetivo apropiado del cuadro.

Complete the sentences with an appropriate adjective in the box.

fast	clever	dangerous	quiet
noisy	scary	strong	slow

1. Dolphins are.....
2. Monkeys are
3. Frogs are , and sharks are
4. Lions are..... , and bears are



4. Recordemos las preposiciones de lugar. ¿Dónde está el gato en relación al ovillo de lana?

Let's remember the prepositions of place. Where is the cat in relation to the ball of wool?





5. Observa el cuadro. Luego, haz un círculo en la opción correcta.

Look at the chart. Then circle the correct option below.

TALKING ABOUT LOCATION OF THINGS (USING PREPOSITIONS)

The bears are **near** the tree.

The monkey is **behind** the frog.

How many animals are there?	There's one animal. / There are twenty animals.
Where's the frog?	It's on / under / next to the rock.
Where are the monkeys?	They're in front of / behind the tree.
Is the lion on the rock?	Yes, it is. / No, it isn't.
Are the fish in the water?	Yes, they are. / No, they aren't.

1 *How many* is for questions about **age / number**.

2 *Where* is for questions about **places / people**.

3 Words like *on/in/under* show **where / when** something is.



6. Observa la foto. Completa las oraciones (a-d) con **in -next to -under -in front of**. Luego responde las preguntas (f-h).

Look at the picture and complete the sentences (a-d) with **in -next to -under -in front of**. Then, answer the questions (f-h).

- a. The giraffes are the tree.
- b. The hippos are the elephants.
- c. The fish are the water.
- d. The frog is the tree.



- e. How many lions are there? *There's one lion* (e.g.)
- f. How many hippos are there?
- g. Where's the lion?
- h. Where are the elephants?



7. Lee las oraciones y marca la opción correcta.

Read the sentences and choose the right option.

1  The cat is **on** / **in** the box.

2  **Is** / **Are** the cat behind the box? No, it **isn't** / **aren't**.

3  **Where are** / **How many** cats are there?

4  **Where's** / **Where are** the cat? It's **under** / **next to** the box.



8. Lee las oraciones y dibuja los animales en la foto.

Read the sentences and draw the animals on the picture.



Unit 3 35

- a. There is a shark and a dolphin is in the water
- b. The frog in on the rock on the beach
- c. The elephant is behind the palm trees.
- d. There are three fish next to the seaweed.
- e. There are two lions in front of the hut.
- f. There isn't any pet.